



**6<sup>th</sup> Grade UNIT 6 OVERVIEW: Ancient Eastern Europe**

<b>Unit Outcomes</b> At the end of this unit, your student should be able to:	<b>Key Vocabulary</b> Terms to deepen the student's understanding										
<ul style="list-style-type: none"> <li>✓ Explain the impact Diocletian, Constantine, and Justinian played in the division and development of the Roman Empire, Constantinople, and the Byzantine Empire.</li> <li>✓ Determine the geographic advantages that Constantinople had to the Western and Eastern worlds and its impact on the exchange of people, goods, and ideas.</li> <li>✓ Analyze the influence the Justinian's Code of Laws had on the written legal systems in Western democracies since the time it was first written and put into practice.</li> <li>✓ Evaluate the impact of Constantinople's control of the trade networks that linked the Mediterranean, Europe, and Asia.</li> <li>✓ Determine the impact Constantinople's legalization and conversion to Christianity had on the spread and adoption of religion throughout the Mediterranean and Europe.</li> </ul>	<table border="0"> <tr> <td>✓ Byzantine</td><td>✓ Constantinople</td></tr> <tr> <td>✓ Orthodox</td><td>✓ Hagia Sophia</td></tr> <tr> <td>✓ Justinian</td><td>✓ Justinian's Code</td></tr> <tr> <td>✓ Kievan Empire</td><td>✓ Orthodox Christianity</td></tr> <tr> <td>✓ Ottoman Turks</td><td></td></tr> </table>	✓ Byzantine	✓ Constantinople	✓ Orthodox	✓ Hagia Sophia	✓ Justinian	✓ Justinian's Code	✓ Kievan Empire	✓ Orthodox Christianity	✓ Ottoman Turks	
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<b>Key Standards Addressed</b> Connections to Common Core/NC Essential Standards	<b>Where This Unit Fits</b> Connections to prior and future learning										
<ul style="list-style-type: none"> <li>✓ H.2.4 - Explain the role that key historical figures and cultural groups had in transforming society.</li> <li>✓ G.1.2 - Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time.</li> <li>✓ C&amp;G.1.4 - Compare the role and evolution of laws and legal systems in various civilizations, societies, and regions.</li> <li>✓ E.1.2 - Explain how quality of life is impacted by economic choices of civilizations, societies and regions.</li> <li>✓ C.1.2 - Explain how religion transformed various societies, civilizations, and regions.</li> </ul>	<p>Coming into this unit, students should have a strong foundation in:</p> <ul style="list-style-type: none"> <li>✓ The influence that Roman expansion had on the Mediterranean world.</li> <li>✓ The cultural values and beliefs of the Roman Empire.</li> <li>✓ The forces that led to the split of the Roman Empire and the eventual fall of the West.</li> <li>✓ The key characteristics of the Christian religion.</li> </ul> <p>This unit builds to the following future skills and concepts:</p> <ul style="list-style-type: none"> <li>✓ Create charts, graphs, and historical narratives to explain pre-existing data, events and conflicts.</li> <li>✓ Establish the theme of a historical document by determining nonfigurative meaning.</li> <li>✓ Use sources of information from multiple perspectives to understand events or conflict.</li> </ul>										

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<b>Additional Resources</b> Materials to support understanding and enrichment	<b>"Learning Checks"</b> Questions Parents Can Use to Assess Understanding
<ul style="list-style-type: none"> <li>✓ <a href="#">DiscoveryEd Board: Byzantine Empire</a></li> <li>✓ <a href="http://www.ancient.eu.com/Byzantine_Empire/">http://www.ancient.eu.com/Byzantine_Empire/</a></li> <li>✓ <a href="http://www.fordham.edu/halsall/byzantium/">http://www.fordham.edu/halsall/byzantium/</a></li> <li>✓ <a href="http://www.metmuseum.org/toah/hd/byza/hd_byza.htm">http://www.metmuseum.org/toah/hd/byza/hd_byza.htm</a></li> <li>✓ <a href="http://www.britannica.com/EBchecked/topic/87186/Byzantine-Empire">http://www.britannica.com/EBchecked/topic/87186/Byzantine-Empire</a></li> </ul>	<ul style="list-style-type: none"> <li>✓ How did the location of the Byzantine Empire influence trade throughout Europe, Asia, and the Middle East?</li> <li>✓ How did historical figures contribute to the shaping of the Byzantine Empire?</li> <li>✓ What are the similarities and differences between the Roman Catholic Church and the Eastern Orthodox Church?</li> <li>✓ How did written laws influence the development of civilizations in Europe and the Middle East?</li> <li>✓ What impact did invasion have on the politics, economics, and culture of the Byzantine Empire?</li> </ul>