



**6<sup>th</sup> Grade UNIT 5 OVERVIEW: Ancient Rome**

<b>Unit Outcomes</b> At the end of this unit, your student should be able to:	<b>Key Vocabulary</b> Terms to deepen the student's understanding																				
<ul style="list-style-type: none"> <li>✓ Determine the influence the conquest of other civilizations had on the expansion of the Roman Empire.</li> <li>✓ Examine the location of Rome on the Tiber River and the Italian Peninsula as an ideal location for conquering and controlling the Mediterranean Sea.</li> <li>✓ Compare and contrast the political institution of the Roman Republic to the Athenian institution of democracy.</li> <li>✓ Evaluate the Roman social hierarchy of the plebian and patrician classes that led to an increasingly unequal distribution of wealth and economic choice for citizens.</li> <li>✓ Examine the reflected cultural practices on Roman values through the myth of Romulus and Remus.</li> <li>✓ Determine the impact the size and structure of the Roman Empire had on the global spread of the Christian religion.</li> <li>✓ Assess the key characteristics and impact of the Christian religion.</li> </ul>	<table border="0"> <tr> <td>✓ Romulus and Remus</td> <td>✓ Republic</td> </tr> <tr> <td>✓ Plebians</td> <td>✓ Patricians</td> </tr> <tr> <td>✓ Senate</td> <td>✓ Laws of 12 Tables</td> </tr> <tr> <td>✓ Carthage</td> <td>✓ Julius Caesar</td> </tr> <tr> <td>✓ Roman Empire</td> <td>✓ Augustus Caesar</td> </tr> <tr> <td>✓ Pax Romana</td> <td>✓ Byzantine Empire</td> </tr> <tr> <td>✓ Barbarians</td> <td>✓ Jesus</td> </tr> <tr> <td>✓ Messiah</td> <td>✓ Christianity</td> </tr> <tr> <td>✓ Bible</td> <td>✓ Roman Republic</td> </tr> <tr> <td>✓ Aqueducts</td> <td>✓ Colosseum</td> </tr> </table>	✓ Romulus and Remus	✓ Republic	✓ Plebians	✓ Patricians	✓ Senate	✓ Laws of 12 Tables	✓ Carthage	✓ Julius Caesar	✓ Roman Empire	✓ Augustus Caesar	✓ Pax Romana	✓ Byzantine Empire	✓ Barbarians	✓ Jesus	✓ Messiah	✓ Christianity	✓ Bible	✓ Roman Republic	✓ Aqueducts	✓ Colosseum
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<b>Key Standards Addressed</b> Connections to Common Core/NC Essential Standards	<b>Where This Unit Fits</b> Connections to prior and future learning																				
<ul style="list-style-type: none"> <li>✓ H.2.1 - Explain how invasions, conquests, and migrations affected various civilizations, societies and regions.</li> <li>✓ G.1.2 - Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time.</li> <li>✓ C&amp;G.1.1 - Explain the origins and structures of various governmental systems.</li> <li>✓ E.1.1 - Explain how conflict, compromise, and negotiation over the availability of resources impacted the economic development of various civilizations, societies and regions.</li> <li>✓ C.1.1 - Analyze how cultural expressions reflected the values of civilizations, societies and regions.</li> <li>✓ C.1.2 - Explain how religion transformed various societies, civilizations and regions.</li> </ul>	<p>Coming into this unit, students should have a strong foundation in:</p> <ul style="list-style-type: none"> <li>✓ The expansion of the Greek culture throughout central Asia and the Mediterranean came as a result of invasions and conquests.</li> <li>✓ Governments often evolve in order to meet the changing values of Athenians over time.</li> <li>✓ The Mediterranean coast was home to Phoenician city-states and Greek colonies that developed a vast trading network.</li> <li>✓ The philosophy, art, and architecture from the Golden Age of Athens are a reflection of the people's ideals during that time.</li> </ul> <p>This unit builds to the following future skills and concepts:</p> <ul style="list-style-type: none"> <li>✓ Create charts, graphs, and historical narratives to explain pre-existing data, events and conflicts.</li> <li>✓ Establish the theme of a historical document by determining nonfigurative meaning.</li> <li>✓ Use sources of information from multiple perspectives to understand events or conflict.</li> </ul>																				



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<b>Additional Resources</b> Materials to support understanding and enrichment	<b>“Learning Checks”</b> Questions Parents Can Use to Assess Understanding
<ul style="list-style-type: none"><li>✓ <a href="#">DiscoveryEd Board: Ancient Rome</a></li><li>✓ <a href="http://www.bbc.co.uk/history/ancient/romans/">http://www.bbc.co.uk/history/ancient/romans/</a></li><li>✓ <a href="http://www.history.com/topics/ancient-history/ancient-rome">http://www.history.com/topics/ancient-history/ancient-rome</a></li></ul>	<ul style="list-style-type: none"><li>✓ What are the most important factors that contributed to Rome’s ability to influence and grow?</li><li>✓ How did Rome’s geographical location impact its ability to expand its political and economic influence?</li><li>✓ How did the United States model its government after Rome and Athens?</li><li>✓ How did the unequal distribution of wealth between the classes impact the daily lives of Roman citizens?</li><li>✓ How do peoples’ beliefs reflect and influence their values?</li><li>✓ Why was Christianity able to spread throughout the Roman Empire and become the dominant religious and political institution in Europe?</li></ul>