



**6<sup>th</sup> Grade UNIT 8 OVERVIEW: European Middle Ages, Renaissance, and Reformation**

<b>Unit Outcomes</b> At the end of this unit, your student should be able to:	<b>Key Vocabulary</b> Terms to deepen the student’s understanding		
<ul style="list-style-type: none"> <li>✓ Explain the devastating consequences on the populations, economies, and lives of those affected by the Black Death in Asia and Europe.</li> <li>✓ Assess the limited power the Magna Carta gave to the English King and its influence on the revolutionary foundation for many of the democratic principles found in Western democracies today.</li> <li>✓ Compare social hierarchy roles in a feudal society based on the exchange of goods and services, protection, and power.</li> <li>✓ Describe the influence of the Catholic Church on the daily life of citizens living in a feudal society.</li> <li>✓ Assess the geographic location of Northern Italy and its connection to the birth and expansion of Renaissance ideas.</li> <li>✓ Analyze the influence of the Renaissance on art, literature, and science.</li> <li>✓ Analyze the Reformation movement led by Martin Luther and other members of the Roman Catholic Church that resulted in the creation of the Protestant faith.</li> </ul>	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ Black Death</li> <li>✓ Feudalism</li> <li>✓ Chivalry</li> <li>✓ Magna Carta</li> <li>✓ Serfs</li> <li>✓ Renaissance</li> <li>✓ Printing Press.</li> <li>✓ Michelangelo</li> <li>✓ Mona Lisa</li> <li>✓ Sistine Chapel</li> <li>✓ Reformation</li> <li>✓ Indulgences</li> <li>✓ Ninety-Five Theses</li> <li>✓ Protestant</li> </ul> </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <li>✓ Crusades</li> <li>✓ Knight</li> <li>✓ Manor</li> <li>✓ Roman Catholic Church</li> <li>✓ Gutenberg</li> <li>✓ Humanism</li> <li>✓ Leonardo da Vinci</li> <li>✓ Michelangelo</li> <li>✓ William Shakespeare</li> <li>✓ Heresy</li> <li>✓ Martin Luther</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>✓ Black Death</li> <li>✓ Feudalism</li> <li>✓ Chivalry</li> <li>✓ Magna Carta</li> <li>✓ Serfs</li> <li>✓ Renaissance</li> <li>✓ Printing Press.</li> <li>✓ Michelangelo</li> <li>✓ Mona Lisa</li> <li>✓ Sistine Chapel</li> <li>✓ Reformation</li> <li>✓ Indulgences</li> <li>✓ Ninety-Five Theses</li> <li>✓ Protestant</li> </ul>	<ul style="list-style-type: none"> <li>✓ Crusades</li> <li>✓ Knight</li> <li>✓ Manor</li> <li>✓ Roman Catholic Church</li> <li>✓ Gutenberg</li> <li>✓ Humanism</li> <li>✓ Leonardo da Vinci</li> <li>✓ Michelangelo</li> <li>✓ William Shakespeare</li> <li>✓ Heresy</li> <li>✓ Martin Luther</li> </ul>
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<b>Key Standards Addressed</b> Connections to Common Core/NC Essential Standards	<b>Where This Unit Fits</b> Connections to prior and future learning		
<ul style="list-style-type: none"> <li>✓ 6.H.2.1 - Explain how invasions, conquests, and migrations affected various civilizations, societies and regions.</li> <li>✓ 6.H.2.2 - Compare historical and contemporary events and issues to understand continuity and change.</li> <li>✓ 6.H.2.3 - Explain how innovation and/or technology transformed civilizations, societies, and regions over time.</li> <li>✓ 6.H.2.4 - Explain the role that key historical figures and cultural groups had in transforming society.</li> <li>✓ 6.G.1.1 - Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions.</li> <li>✓ 6.G.1.2 - Explain the factors that influenced the movement of people, goods and ideas and the effects of that movement on societies and regions over time.</li> <li>✓ C&amp;G.1.4 - Compare the role and evolution of laws and legal systems in various civilizations, societies, and regions.</li> <li>✓ 6.E.1.2 - Explain how quality of life is impacted by economic choices of civilizations, societies, and regions.</li> <li>✓ 6.C.1.2 - Explain how religion transformed various societies, civilizations and regions.</li> </ul>	<p>Coming into this unit, students should have a strong foundation in:</p> <ul style="list-style-type: none"> <li>✓ The effects of Islamic expansion on political, economic, technological and social aspects of society.</li> <li>✓ The trading networks that spanned from East Asia to the Mediterranean world.</li> <li>✓ The impact the size and structure of the Roman Empire on the global spread of the Christian religion.</li> <li>✓ The key characteristics and impact of the Christian religion.</li> <li>✓ The various factors that led to the break up of the Western Roman Empire.</li> </ul> <p>This unit builds to the following future skills and concepts:</p> <ul style="list-style-type: none"> <li>✓ Create charts, graphs, and historical narratives to explain pre-existing data, events and conflicts.</li> <li>✓ Establish the theme of a historical document by determining nonfigurative meaning.</li> <li>✓ Use sources of information from multiple perspectives to understand events or conflict.</li> </ul>		



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<b>Additional Resources</b> Materials to support understanding and enrichment	<b>"Learning Checks"</b> Questions Parents Can Use to Assess Understanding
<ul style="list-style-type: none"><li>✓ Discovery Ed Board: European Middle Ages, Renaissance, and Reformation</li><li>✓ Learn NC Digital Textbook: European Middle Ages, Renaissance, and Reformation</li><li>✓ <a href="http://westernreservepublicmedia.org/middleages/reformart.htm">http://westernreservepublicmedia.org/middleages/reformart.htm</a></li><li>✓ <a href="http://history-world.org/middle_ages.htm">http://history-world.org/middle_ages.htm</a></li><li>✓ <a href="http://www.britannica.com/EBchecked/topic/380873/Middle-Ages">http://www.britannica.com/EBchecked/topic/380873/Middle-Ages</a></li><li>✓ <a href="https://www.khanacademy.org/humanities/history/1500-1600-Renaissance-Reformation">https://www.khanacademy.org/humanities/history/1500-1600-Renaissance-Reformation</a></li><li>✓ <a href="http://smarthistory.khanacademy.org/1500-1600-End-of-the-Renaissance-and-the-Reformation.html">http://smarthistory.khanacademy.org/1500-1600-End-of-the-Renaissance-and-the-Reformation.html</a></li><li>✓ <a href="http://www.oxfordbibliographies.com/obo/page/renaissance-and-reformation">http://www.oxfordbibliographies.com/obo/page/renaissance-and-reformation</a></li></ul>	<ul style="list-style-type: none"><li>✓ What factors lead to the end of civilizations and eras?</li><li>✓ What characteristics of history repeat itself?</li><li>✓ How do new technologies change societies?</li><li>✓ What are the positive and negative impacts of new technologies on a society?</li><li>✓ How can one person influence change in the world?</li><li>✓ How important is geography to a society's prolonged existence?</li><li>✓ How has disease shaped the history of mankind?</li><li>✓ How does an increase in individual freedoms lead to societies that are more or less "free"?</li><li>✓ How are wealth and artistic expression connected?</li><li>✓ What impact does religion, wealth, and power have on individuals and society?</li></ul>